

TEAM JUDGING

	1	2	3	4
Project Number				
Part I: Creativity				
Is the complexity and difficulty level appropriate for a student of this age? (4)				
Is the topic or problem an appropriate subject for scientific/engineering investigation? (4)				
Does the student demonstrate curiosity? (4)				
Did the student demonstrate ingenuity in the design and development of the project? (4)				
Has the student shown creativity in the design of the display? (4)				
Is there evidence of an innovative selection and use of resources? (4)				
Part II: Scientific Thought				
Is the problem stated clearly? (4)				
Is the problem sufficiently narrow? (4)				
Is the method of investigation appropriate to the problem? (4)				
Have variables been eliminated, controls made, and results double-checked? (4)				
Does the data collected justify the conclusions made? (4)				
Has the study led to a significant result? (4)				
Part III: Thoroughness				
Has the project been completed as planned and the purpose achieved? (4)				
Does the project indicate a thorough understanding of the chosen topic? (4)				
Does the notebook sufficiently document the student's work? (4)				
Part IV: Skill				
Does the project reflect the student's own work? (4)				
Is all equipment used within the student's level of understanding or expertise? (4)				
Is the student poised and articulate in their oral presentation (for his age)? (4)				
Part V: Clarity				
Does presenter explain the purpose, procedure and conclusions? (4)				
Are lettering, signs, diagrams, and visual aids an asset to understanding the project? (4)				
Are data and results clearly presented? (4)				
Part VI: Teamwork				
Are the tasks and contributions of each team member clearly outlined? (4)				
Was each team member fully involved with the project? (4)				
Is each team member familiar with all aspects of the project? (4)				
Does the final work reflect the coordinated efforts of all team members? (4)				
TOTALS (100)				

Values in parenthesis represents the maximum score for the particular item.