

CATEGORY JUDGING

	1	2	3	4	5	6	7	8
Project Number								
Part I: Creativity								
Is the complexity and difficulty level appropriate for a student of this age? (5)								
Is the topic or problem an appropriate subject for scientific/engineering investigation? (5)								
Does the student demonstrate curiosity? (5)								
Did the student demonstrate ingenuity in the design and development of the project? (5)								
Has the student shown creativity in the design of the display? (5)								
Is there evidence of an innovative selection and use of resources? (5)								
Part II: Scientific Thought								
Is the problem stated clearly? (5)								
Is the problem sufficiently narrow? (5)								
Is the method of investigation appropriate to the problem? (5)								
Have variables been eliminated, controls made, and results double-checked? (5)								
Does the data collected justify the conclusions made? (5)								
Has the study led to a significant result? (5)								
Part III: Thoroughness								
Has the project been completed as planned and the purpose achieved? (5)								
Does the project indicate a thorough understanding of the chosen topic? (5)								
Does the notebook sufficiently document the student's work? (5)								
Part IV: Skill								
Does the project reflect the student's own work? (5)								
Is all equipment used within the student's level of understanding or expertise? (5)								
Is the student poised and articulate in their oral presentation (for his age)? (5)								
Part V: Clarity								
Does the presenter clearly explain the purpose, procedure, and conclusions? (5)								
Are lettering, signs, diagrams, and visual aids an asset to understanding the project? (5)								
TOTALS (100)								

Value in parenthesis represents the maximum score for the particular item.